

Ohio State Colleges/Units Involved
College of Education and Human Ecology
Department of Human Development and Family Science
Department of Teaching and Learning
A. Sophie Rogers School for Early Learning
Schoenbaum Family Center
Crane Center for Early Childhood Research and Policy

Community Partners Involved
City of Columbus
Columbus Metropolitan Library
Columbus Museum of Art
Franklin Park Conservatory
Supporting Partnerships for Ready Kids
Community Properties of Ohio
Godman Guild
FutureReady
Weinland Park Elementary School



The Summer Success Kindergarten Readiness Camp

Purpose

Summer Success was developed to provide children with limited preschool experience who are at risk for poor kindergarten readiness with high quality instruction on academic, social-emotional, and motor skills through authentic and integrated learning experiences. The 140-hour camp is intended to bridge research and practice and operates through a collaboration among various community organizations and researchers committed to early childhood education.

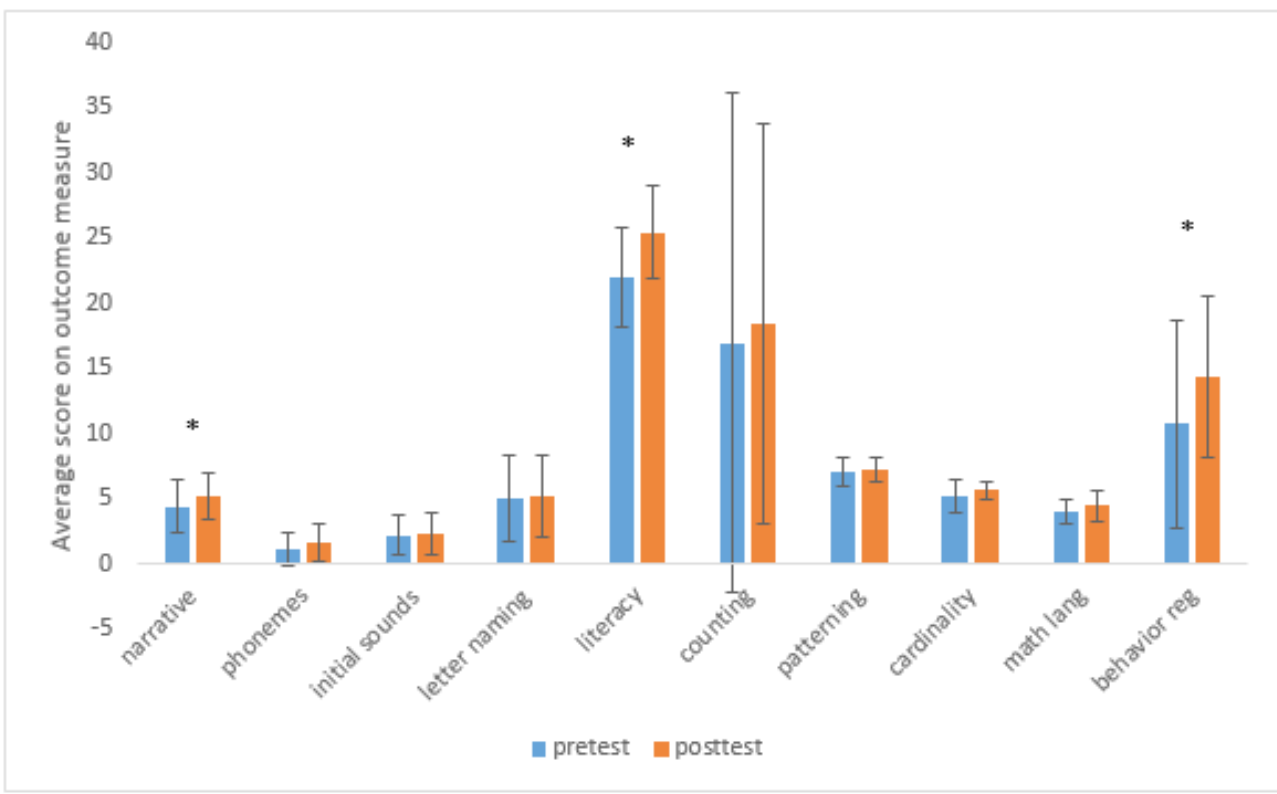
Impact

Children were assessed on narrative, literacy, math, behavior regulation, and motor skills at program entry and at the end of the program. Significant improvement was observed on all target skills.

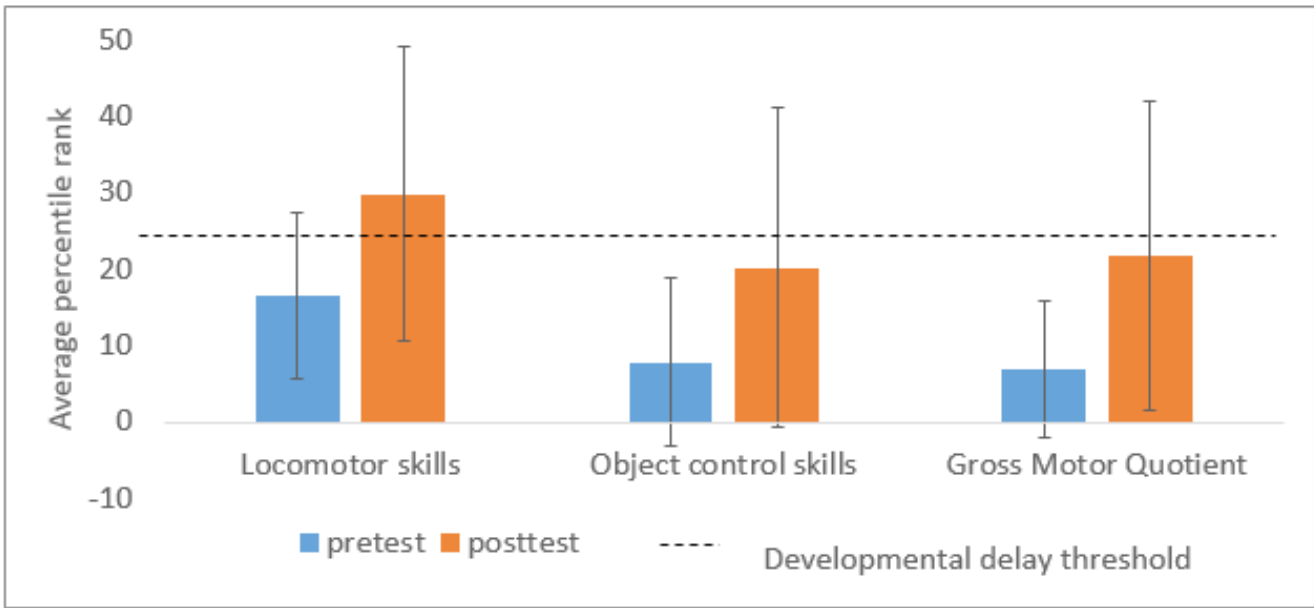
Successful partnerships were established with Columbus Metropolitan Library, Columbus Museum of Art, and the Franklin Park Conservatory. Children and families interacted with library resources such as a mobile library.

A parent education component was successful in providing weekly updates on children’s progress and suggestions on ways to improve children’s learning at home.

Gains in children’s academic and social-emotional skills across the 4-week program



Gains in average motor competence percentile ranks across the 4-week program



Program Objectives

1. Narrative: Understand and identify story components (setting, characters, and events).
2. Literacy: Identify and isolate sounds within words (how many phonemes, initial sounds of words).
3. Literacy: Identify upper and lower-case letters of the alphabet.
4. Math: Count and write numbers 1-20.
5. Math: Count and identify the amount of objects in total.
6. Math: Sort and classify objects by some property and identify common and differing features among sets.
7. Math: Demonstrate understanding and use quantity/size comparisons such as more/less, same/different.
8. Motor Skills: Demonstrate object control skills such as manipulating objects, throwing, catching.
9. Motor Skills: Engage in daily physical activity.
10. Social-emotional Skills: Demonstrate self-regulation skills such as compliance with routines and transitions, following rules, waiting for turn.
11. Social-emotional Skills: Understand emotions and their expression (identify emotion based on facial expressions, predict how others might feel, use emotion language)
12. Social-emotional Skills: Take turns with peers and adults during activities.

How you can get involved:

- Support our partners.
- Provide funding to support program expansion.
- Provide funding to support students and staff.
- Partner with Summer Success to expand to other locations.
- Volunteer expertise in the creative arts (music, drama, theater, dance, art).
- Implement Summer Success at your site (school, settlement house, church) using the program manual on our website.

To get involved, contact:

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Postdoctoral researcher
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<https://earlychildhood.ehe.osu.edu/school/announcements/summer-success-camp/>

